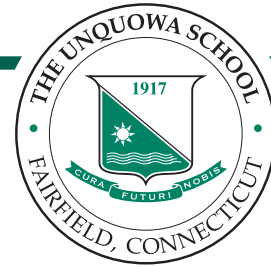


About U.S.



A Publishing Tradition
of The Unquowa School

A Message from the Head of School

Twenty plus years ago I had my first experience with choosing between accepting the newest technology and hanging onto convention for nostalgic reasons. I'd been generously presented with a classroom full of desktops for my students at a point when I myself was still a "yellow legal tablet" writer. It took me little time to see their impact based on the evidence I witnessed. Kids were writing more prolifically and editing more willingly because they weren't laboriously writing by hand. Composing by hand should not be considered sacred; technology could bring tangible improvement to a student's ability to write.

Now, with the advent of Kindle, the iPad and other wireless readers, I find myself once again struggling between the lure of technology and my own romantic attachment to real books. At this time of year when parents are dutifully purchasing titles to be read by their children at camp, on vacation or in backyard hammocks on lazy August afternoons, I find myself asking, "Does it really matter if children possess real books, or is the experience of sharing the thoughts of another, fictional or otherwise, all that really matters?"

I know that I'm not the only person left in the world who still loves the feel of turning a page or the guilty pleasure of possessing a book after I've finished it. After all, reacquainting one's self with an old friend applies to books as well as people. My own first library, which was housed in a small periwinkle blue bookcase that stood in my childhood bedroom held *The Tall Book of Make Believe*, an anthology of stories and poems illustrated by Garth Williams whose pages took me from The Land of Nod to the Manhattan apartment of mischievous children left alone by their parents. It was a book which I wore to the binding and had to replace for my own children. My library also held a beautiful 1930's copy of *A Child's Garden of Verses* by Robert Louis Stevenson, which I read over

and over and memorized, Alcott's *Little Women* and *Little Men*, and the *Heidi* trilogy, a few of the many books passed down to me by my mother. They were the books that paved my entrance into the seductive, personal world of literature and — while my modest blue childhood bookcase has long been gone and my collection now spills all over my house and office — I can say that by encouraging me to build my own little library

when I was small, my parents sent the message that books are precious possessions which hold wonders to be both shared and savored.

At the same time, however, I must admit a twinge of jealousy when I see a person on a train pulling out his or her slim device, with the pages of *Pride and Prejudice* glowing on the screen. I know that Mrs. Bennet's remarks to her daughters are just as hilarious and that Austen's words will continue to ring just as truly in the reader's head in years to come as if they'd read them on the musty pages of a printed book. Knowing that behind the screen of Austen's novel dozens of other luscious books can be magically called to service at the touch of a button is, however, the real lure. Perhaps, in fact, the wireless reader is the magnificent evolution to reading that the word processor was to writing.

Having a personal library is a wonderful notion, but being able to carry your personal library with you wherever you go must be a notion capable of luring even the most technology-resistant reader.

Dylan Thomas wisely said, "My education was the liberty I had to read indiscriminately and all the time, with my eyes hanging out." Whether it be on a slim Kindle or from a stack of tangible books, give your children that liberty this summer and encourage them to build a personal library, virtual or otherwise, that will one day tell the story of their life's path through books.

Happy Summer!



Fourth graders Maeve and Marissa

Sharon Lauer

Trimester III, 2009-2010

Unquowa Honors

(no grade below A and no effort grade below 3)

- | | |
|-------------------------------|---------------------------------|
| Sydney Blanco (5) | Keelin Fitzsimons (6) |
| Ian Chapin (5) | Hannah Kehoe (6) |
| Victoria Giacobbe (5) | Daniel Leszczynski (6) |
| Grace Haviland (5) | Elizabeth Kremer (7) |
| Tristan Murray (5) | Gemma Lein-McDonough (7) |
| Brandon Omisore (5) | Deborah Leszczynski (7) |
| Paul Pinto (5) | Bailey Cooke (8) |
| Evangelina Scianna (5) | Tristan Schietinger (8) |
| Lily Stumpf (5) | Timothy Steckler (8) |

Honor Roll

(B+ average with no grade below B and and no effort below 3)

- | | |
|--------------------------------|-----------------------------------|
| Michael Brennan (5) | Nicole Grabe (7) |
| Abigail Knopf (5) | Danielle Greenawalt (7) |
| Colby Lopez-Balboa (5) | Katherine Halas (7) |
| Jace McKenzie (5) | Tatum Hughes (7) |
| Katherine Phelan (5) | Jack Rider (7) |
| James Roland (5) | Paul Stumpf (7) |
| Rebecca Ryan (5) | Christopher Taylor (7) |
| Annie Lyn Sheketoff (5) | Claire Tetenbaum (7) |
| Brienne Simmonds (5) | Jack Weiss (7) |
| Spencer Solaz (5) | Abigail Winter (7) |
| Jessica Anzalone (6) | Davis Baer (8) |
| Rachael Anzalone (6) | Kai Burton (8) |
| Justin Blanchette (6) | Grace Carapezzi (8) |
| Mark D'Ostilio (6) | Peta-Gay Clayton (8) |
| Sassine Makhraz (6) | Marc Thomas Greenawalt (8) |
| Jaeden McKenzie (6) | Amy Greenberg (8) |
| Erin Reilly (6) | Charles Haviland (8) |
| Patrick Tennant (6) | Charles Jersey (8) |
| Kathryn Adriani (7) | Erica Meno (8) |
| Elizabeth Arnold (7) | Mackenzie Murray (8) |
| Jennee Blanco (7) | Jeremiah Starke (8) |
| Vikram Chaudhuri (7) | Katherine Viteretto (8) |
| Josh Gantt (7) | |

Johns Hopkins Scholars



The Johns Hopkins University Center for Talented Youth is a world leader in gifted education. For the year 2009-2010, thirty-three Unquowa students qualified. Of those thirty-three students, the following students participated and took either the SCAT, ACT or SAT test, making them eligible to explore an array of academic serv-

ices and programs on line and at local universities during the summer. Pictured with Mrs. Sabatini: front row: **Grace Haviland, Ian Chapin, Abigail Winter. Middle: Erica Meno, Bailey Cooke, Katherine Halas. Back: Charlie Haviland, Elizabeth Kremer, and Tristan Schietinger.**

JoAn Sabatini, Learning Skills

Gift from Class of 2010



With money they raised from pancake breakfasts, the eighth grade gift to Unquowa this year is a Bradford pear tree. It was planted in front of the school to replace a tree lost in a storm this spring.

Thank you!

Birdsall Award

The Virginia F. Birdsall Faculty Award was established to allow faculty to pursue summer projects that go beyond the realm of expected summer work. Launched in honor of Virginia F. Birdsall, our school's first headmistress and someone who fostered learning in students and faculty alike, this award is applied for by proposal each winter and given to one faculty member for the purpose of unusual enrichment, research or travel.

This year's recipient of the award is Krissy Sabol, our art teacher. Krissy will be traveling to the island of Bali in Indonesia for a three-week art program. She will be studying native art techniques such as batik, mask making, and shadow puppetry with local artists.



Rocking at the Ranch



Eighth graders had a fabulous time boating, swimming, horseback riding, mini golfing, dancing, and more on their class trip to Rocking Horse Ranch. It was their last bonding experience before they go off on different paths next year. We wish them all the best in the future!

Graduation 2010



The Unquowa School held its ninety-second commencement ceremony on Tuesday, June 8. We were welcomed by Salutatorian, **Charlie Jersey**, who has been at Unquowa since seventh grade. **Lauren Baratz-Logsted, '76** spoke to graduates about her experience at Unquowa and the important role the school played in her life. "Unquowa believed in me from the beginning. Unquowa believed in me before and until I was capable of believing in myself." The invocation was given by **Cecily Stoddard Stranahan, '47** and the benediction by **Rabbi Edward Harwitz**, Head of The Jewish High School of Connecticut. Valedictorian, **Bailey Cooke**, who has been at Unquowa since kindergarten, emphasized the importance of service to others by reminding her fellow graduates that "...Unquowa's motto is 'Cura Futuri Nobis' which means, 'The Future is in Our Care.' I challenge the rest of my classmates to go out into the world and prove it."

Listed left to right, the Class of 2010 will go to the following schools: **Matthew Weisgerber** of Westport, Staples High School; **Jeremiah Starke** of Fairfield, Fairfield Preparatory School; **Stephen Cadoux** of Westport, Fairfield Preparatory School; **Matthew Watson** of Fairfield, Warde High School; **Timothy Steckler** of Norwalk, St. Luke's School; **Charles Jersey** of Westport, Staples High School; **Kai Burton** of Trumbull, St. Luke's School; **Erica Meno** of Easton, Hopkins School; **Alexis Genovese** of Bridgeport, St. Joseph's High School; **Grace Carapezzi** of Fairfield, Pomfret School; **Katherine Viteretto** of Norwalk, Lauralton Hall; **Peta-Gay Clayton** of Bridgeport, Pomfret School; **Bailey Cooke** of Fairfield, Warde High School; **Mackenzie Murray** of Southport, Ludlowe High School; **Amy Greenberg** of Westport, The Forman School; **Davis Baer** of New Canaan, New Canaan High School; **Tristan Schietinger** of Stratford, Greens Farms Academy; **Andres Ayala** of Bridgeport, Fairfield Preparatory School; **Gregory Weiner** of Westport, Staples High School; **Marc Thomas Greenawalt** of Fairfield, Hopkins School; **Charles Haviland** of Fairfield, Ludlowe High School.

Awards Given at our 2010 Graduation & Closing Ceremonies

William J. Grippin Award: **Bailey Cooke**

Unquowa Award: **Davis Baer**

Board of Governors' Cup: **Matthew Watson**

Headmaster's Cup: **Grace Carapezzi**

Robert L. Cleveland Award: **Peta-Gay Clayton**

John P. Blessington Award: **Charles Haviland**

UPA Award: **Joshua Gantt**

Ultimate Unquowan Awards: **Grace Carapezzi, Erica Meno**

English Award: **Marc Thomas Greenawalt**

Mathematics Award: **Charles Jersey**

Science Award: **Davis Baer**

History Awards: **Bailey Cooke, Tristan Schietinger**

Dr. McDonald Foreign Language Award: **Bailey Cooke**

Spanish Awards: **Kai Burton, Jeremiah Starke**

Art Award: **Mackenzie Murray**

Music Award: **Kai Burton**

Public Speaking Award: **Matthew Weisgerber**

Technology Awards: **Alexis Genovese, Tristan Schietinger**

Learning Skills Awards: **Alexis Genovese,**

Katherine Viteretto

Physical Education Award: **Tristan Schietinger**

Elizabeth Curtis Award: **Kai Burton**

John F. Turlick Award: **Marc Thomas Greenawalt**

Margaret Travers Award: **Erin Reilly**

Class of 2010 Class Agent: **Andres Ayala**

Virginia F. Birdsall Faculty Award: **Kristin Sabol**

Student Diversity Conference

An insightful experience was had by all at the CAIS/CODIS Student Diversity Leadership Conference at St. Luke's School in New Canaan on April 11. Twenty-eight seventh and eighth grade students from Unquowa attended. A record breaking 444 attendees participated. It was the most enthusiastic group of students ever! They were visibly and comfortably ready to lead conversations that connected to



diversity as outlined by the National Association of Independent Schools. Discussions on cultural identifiers such as race, ethnicity, age, ability, social economic divide, sexual orientation, gender and religion were woven throughout each grade-driven workshop. "Safe Spaces" was the theme and everyone shared and left their footprint behind freely. Feelings and perspectives were shared while listeners learned the art of validation and the experience of the unexpected common ground. Thirty-one representatives from our school took part in this event, and we are grateful to our art teacher Ms. Sabol for capturing the moments.

LaVern Burton, Physical Education and Diversity Coordinator

Audubon Day for PreK-4 Bug Lovers



Our PreK-4 classes wrapped up a Tiny Creatures unit with a visit from the Connecticut Audubon. Miss Carol from the Audubon brought real live tiny creatures for students to see and even allowed them to touch some of the creatures! The children were proud to tell Miss Carol that insects have 6 legs and that spiders have 8 legs and are not insects, but arachnids!

The children also went outside and went on a real bug hunt to search for tiny creatures that live here at Unquowa. Some of the tiny creatures found included worms, centipedes and slugs! At the end of the bug hunt, all of the tiny creatures were returned to their natural habitats.

Mrs. Lawrence, PreK-4



Audubon Tree Planting

Eighth grade students were at Connecticut Audubon Society's Center in Fairfield in May to plant a grove of twenty-one white oak trees, a species native to this area, representing one tree for each student. The idea for this project came from Unquowa parents Stephen and Marilyn Halas, who have worked to organize service learning projects in the past. "The Unquowa motto is *the future is in our care*," said Marilyn Halas. "I think there is no better way to live that credo than to let our students feel the earth in their fingers as they each plant a white oak tree. The Halas family hopes that their trees and their efforts to care for our community continue to grow and provide both shelter and inspiration to future generations."

It is hoped that this project will recur each year as a gesture from graduating Unquowa eighth graders. This project was supported by Don Kuhn of Kuhn Complete Landscaping in Fairfield, who helped to provide the trees.

Nelson North, Connecticut Audubon Director, noted that this gift will enhance the Larsen Wildlife Sanctuary and provide shelter and habitat to birds and other wildlife for years to come.



Celebrating Earth Day at Unquowa

Earth Day's fortieth anniversary was celebrated at Unquowa on April 22. Lower School students spent the morning creating music in a drum circle with



Randy Brody and conducting scientific investigations led by Linda Farber from Sacred Heart University. Students also participated in many creative parent-directed Earth Day activities. Upper School students enjoyed viewing live animals from the Audubon and discussing why they are endangered. Millie, the barn owl, seemed to be the favorite. Jim Paul, an educator from the Maritime Center in Norwalk, captivated the students with his presentation of Diving With Sharks. Students couldn't decide if they were brave enough to get close to these mysterious creatures. Morning programs were followed by a delicious picnic lunch on the field where Upper School students dined with Lower School buddies. The chocolate granola bars disappeared quickly. Upper School students spent the remainder of the afternoon cleaning up Penfield Beach.



Mary Curran, Environmental Science

Poetry in Motion

Poets use many techniques to create just the right feeling, mood and sounds. While learning about poetry, the student's creative thought process was nurtured and expressed. The goal of this process was to open up the world of poetry to the students beyond the elements of rhyme alone and to simply explore the lyrical quality of poetry. Throughout the month of April the fifth grade students learned about some of these techniques and different forms of poetry. Some of these forms included giving poetry, inside-out poetry, sneaky poetry, I wish poetry and free verse.

The culmination of this unit was in presenting two or more original poems. This formal reading was conducted at Barnes and Noble in Westport on May 12. Everyone present was extremely impressed with the ideas and emotions expressed so articulately and in such an imaginative way by all the students. In addition, a percentage of all proceeds from purchases made by family and friends of Unquowa that evening will be given to the school.



Holly Tortora & Mary Faulkner, Fifth Grade

International Fair

On May 5 eighth graders set up their projects in the gym for the First Spanish International Fair. For several weeks, each eighth grader researched the Spanish-speaking country assigned to them. They learned about different



topics such as culture, tourism, sports, education, families, music and art.

For the fair, the students prepared a three-sided poster, a 3-D display and a brochure with interesting facts on their country to hand out. Students from other grades, parents, faculty and staff were all invited to attend the fair and all learned a great deal from the eighth graders.

Congratulations to all the eighth graders on a job well done.

Susan Sarrazin, Spanish



Transforming Trash to Power

Fourth graders enjoyed learning about what happens to our non-recycled trash at Wheelabrator in Bridgeport. After a short video explaining the process of taking trash and converting it into usable electric energy, we donned hardhats and safety glasses and began our tour. We also needed earplugs to peer through a safety window into the giant furnace.

For most, the favorite room was the office, where they were able to observe large quantities of trash being moved by equally large cranes. Today, at full capacity, the plant can generate more than 60,000 kilowatts of electrical energy for sale to United Illuminating — the equivalent of supplying all of the electrical needs of 75,000 Connecticut homes.

Pat Bruno, Grade 4



Feather and Ink Writing



Third graders had a great time at the Fairfield History Museum learning about life 300 years ago. They discovered how people used feathers and ink to write and how young boys cut the feather tips at an angle to allow the ink to travel to the tip more easily. Students then practiced writing in a Gothic style and composed finished written journals to take home.

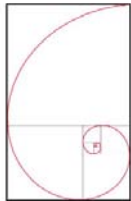
They also learned how to make dolls out of corn husks. After rolling and wrapping the wet husks, students tied them up with twine. Our creative students even accessorized their dolls with scarfs, headbands and more!

Carlene Gordon, Grade 3


Math from A-Z

G IS FOR GOLDEN RECTANGLE


GOLDEN RECTANGLES ARE GOLDEN BECAUSE OF THE RATIO THEY FOLLOW. THE TWO SETS OF SIDES IN A GOLDEN RECTANGLE FOLLOW THE RATIO, $\frac{1+\sqrt{5}}{2}$ OR 1.618. THIS RATIO IS CALLED THE GOLDEN RATIO AND IS REPRESENTED BY THE GREEK LETTER ϕ . USING THIS RATIO A SQUARE CAN BE CUT OUT OF THE RECTANGLE AND THE REMAINING PIECE HAS THE SAME RATIO AS THE STARTING GOLDEN RECTANGLE.



GOLDEN RECTANGLES CAN BE FOUND EVERYWHERE. THEY ARE COMMONLY USED BY ARCHITECTS AND ARTISTS SINCE IT IS BELIEVED THAT THIS RATIO IS THE MOST PLEASING TO LOOK AT. THE ANCIENT GREEK PARATHENON IS A PERFECT EXAMPLE.



A NAUTILUS SHELL IS AN EXAMPLE OF A NATURALLY OCCURRING GOLDEN RECTANGLE. ONE CAN SEE HOW THE SHELL FOLLOWS THE INNER SPIRAL OF THE GOLDEN RECTANGLE.



In keeping with our goal of writing across the curriculum, and inspired by the book *G is for Googol* by David Schwartz, sixth graders created their own math alphabet book. Some students chose to explain and illustrate a familiar topic, while others used the opportunity to learn about something new. The

individual pages will be compiled in the Publishing Center so that each sixth grader will receive a complete math alphabet book and can also be viewed on the sixth grade classroom bulletin board of our school's website.

Lisa Haseltine, Upper School Math

Brook Study



Sixth graders were happy to report that their test results showed our brook continues to be in good health. Students spent weeks observing, collecting, and testing data that they gathered from the Horse Tavern Brook on the eastern border of our campus. Ms. Sullivan reported that water temperature, speed, pH, salinity, and weather conditions were some of the abiotic factors that students observed and tested. Microscopic organisms and wild life were among the biotic factors that students counted and recorded.

Welcoming Spring with Our Traditional May Day Celebration

Grandparents and Special Friends joined us for our traditional May Day celebration on Friday, May 7.

Our visitors were treated to projects as they visited classrooms, delicious snacks in our dining room, and a special assembly with performances by students in all grades. After the assembly we all adjourned to the field where fourth and fifth graders performed the traditional maypole dances.

More photos of the event can be found on our website bulletin board.



Bird Banding at the CT Birdcraft Museum

Fifth and seventh grade students visited the Birdcraft Museum in May where they had the opportunity to observe bird banding demonstrations. Licensed volunteers have operated a bird banding station there since 1979. More than 18,000 birds, including 120 species, have been mist-netted, banded, and released unharmed. Data provides valuable information to scientists about the movement, survival, and behavior of birds.

Volunteer Judy Richardson demonstrated how to safely hold a bird to prevent its injury. She showed students how to identify the species, sex, amount of fat, wing length, and weight before attaching a small metal band with a serial number to the bird's leg. Some of the species of birds that were captured included a Catbird, Northern Cardinal, and a Wood Thrush that had been previously banded at the Birdcraft. Students watched excitedly as Ms. Richardson released the birds back into the sanctuary.

Students also hiked along the trails to see how nets are strategically placed to capture birds. Seventh graders sighted a male Canada Goose, keeping a careful watch over the female who was nesting near the pond. A few days later, 5th graders were thrilled to see the same pair of geese swimming with five newly hatched goslings. Other sightings included Red-winged Blackbirds, American Robins, turtles, and deer tracks. As a culminating activity, students toured the museum and participated in a scavenger hunt for mystery migratory birds.

Mary Curran, Environmental Science



Grade 1 & Aldrich Partnership

The first graders had the privilege of working with Nina Carlson of the Aldrich Museum for a series of workshops on the Elements of Art. We had a blast in our first workshop with Author/Illustrator Jamison Odone. Nina and Jamison introduced Line to the class to go along with a program happening at the Aldrich called "Draw On". The first graders viewed photos of Line the World, had a Line Hunt, explored curvy, jagged, long, dotted, thick, and thin lines, and discussed how lines can communicate emotion. Jamison and Nina ended the workshop with an activity that had each student create a story line book called, "A Day In The Life Of..." The students shared their stories in front of the class. Who knew line was so important to almost everything we see and do!

Next the first graders traveled to the Aldrich Museum. This time the class discussed Shape. They made felt shape collages in small groups, went on a shape hunt, and designed foam shape puzzles. They also created shapes based on feelings using body socks to demonstrate happy, sad, excited, and wild shapes!

For our third workshop the class discussed Rhythm in Art. The students broke up into groups and searched for Rhythm in everyday life and captured them in photos and videos. Next the groups studied Rhythm in Poetry and created movement, pictures, and sound to accompany a poem. Each group had a chance to present their collections to the class.



Finally we ended our sessions with a workshop on Light. The workshop focused on Light in art, architecture, and the natural world. To begin our workshop the first graders looked at images of light in paintings and photos and assigned descriptive words to the images. Next the student traveled in groups with cameras to do a Light collection including photos of natural, artificial, and reflective light. Finally the students rotated through three stations where they traced shadows, played with light using boxes, flashlights, tubes, color filters, and reflective surfaces, and drew with light sticks in the Camera Obscura.

Our thanks to Nina Carlson and the Aldrich Museum staff for a wonderful partnership!



Maureen Becker, Grade 1

Sports Update

The spring sports season featured the return of Boys' Lacrosse after four years. The boys were not only competitive, but won two games and tied one. The Girls' Lacrosse team finished with their best record in their short history and the tennis team was our most talented ever. We were thrilled with our young athletes' development, competitive spirit, team play and consistent good sportsmanship.

The Boys' Lacrosse team was dedicated and hard working. The boys spent two years preparing for this season and they represented us so well. We are so proud of all of them!

The Girls' Lacrosse team was led by the offense of **Kai Burton, Grace Carapezzi** and **Alexis Genovese**. **Peta-Gay Clayton** was a rock on defense, while **Katherine Viteretto** was solid in goal. Thank you eighth grade girls for your strong leadership this season.

Erica Meno was a standout for the tennis team, as she won all of her singles matches. **Kai Burton, Grace Carapezzi** and **Jeremiah Starke** were our doubles stars.

Finally, to our eighth grade athletes, **Grace, Peta-Gay, Bailey, Charles, Charlie, Erica, Tim, Katherine, Matt, Greg, Andres, Davis, Kai, Stephen, Alexis, Marc Thomas, Mackenzie, Tristan** and **Jeremiah** it has been our pleasure and honor to coach all of you! Congratulations on a great sports year!

Coach Boccamazzo, Athletic Director



Boys' Lacrosse Team

From the UPA

The Parents' Association has brought many wonderful programs this year to the Unquowa community. We started in September with our Family "Fun" Raiser: Good to be Green. Parents and children were treated to dinner as well as a night of face painting and dancing. In January, we welcomed in the New Year with Bingo Night. The gym was packed with many Lower and Upper school students eagerly waiting to call out, "BINGO". Our school socials that occurred in both the fall and spring for the fourth and fifth grades as well as the Upper School were very well attended.

The UPA also hosted a Russian cultural exchange group from Creative Connections. In the Spring, both the male and female *a cappella* groups from Greens Farms Academy visited our school. The group featured one of our own Unquowa alums, Jessica Kremer. For the students at Unquowa, it was a tremendous opportunity to explore the joy of directly participating with a high school choral group. In May, we thanked our teachers for the tremendous job they do day in and day out with our Teacher Appreciation Luncheon and Flower Day.

Through out the year we maintain our ties to those less fortunate in the Fairfield community through our community service efforts. In December, we ran a holiday gift drive and the AMR toy drive. Our other drives included: The Mercy Learning Coat Drive, Toiletry Drive for Operation Hope and the Food Drive for BOLD.

One of our most important missions is to raise funds for the school. Monies raised have helped to contribute to enrichment programs and to technology. This year's fundraiser, Dancing for Our Stars, was a phenomenal success. We thank our co-chairs: Mindee Blanco, Jessica Ryan and Andrea Pinto for their dedication to this event. We also want to recognize Sharon Lauer, as well as the teachers and staff who participated in the dance competitions: Al Boccamazzo, Rosemarie Sullivan, Holly Tortora and Chef Dan Lawrence.

A tremendous thanks goes to the volunteers and committee co-chairs who have brought to you and your children, the events that have transpired this year.

Marcie Lapido & Irene Brennan, UPA Co-Presidents



Math Olympiad Winners



Our fifth and sixth grade students diligently employed a variety of strategies to complete a series of five contests from November to March. Eleven students received Olympiad patches for scoring 9 or more points out of a possible 25. Hannah Kehoe (back row right) was the school winner with a score of 19 points which placed her in the top 10% of all participants. Ian Chapin (front row left) was the high scorer for fifth grade.

Representing Unquowa in DC



Chef Peter Gorman and John Turenne, our consultant from Sustainable Food Systems, were invited to join hundreds of other chefs from around the country to offer support of the First Lady's "Chefs Move to School" program. This initiative calls on our nation's culinary experts to partner with local schools to guide them in the provision and promotion of better school food. Unquowa has become a shining example of healthy and sustainable food choices.

Art Show



The annual Student Art Show took place on May 27, and once again it was a huge success. Student artwork from the PreK-3 class through the eighth grade was displayed in the gym, filling it with color, texture, line, and shape. This year's art show had a big focus on sculpture and form, with exhibits ranging from the third grade's wire circus performers in the style of Alexander Calder to miniature metallic sculptures by the seventh grade. In addition, there were many examples of creativity and imagination on paper and canvas. The gallery was open for viewing from 5:00 p.m. to 7:00 p.m., and many of our families came for a tour led by their young artists.



Special thanks to Mr. Mehinovich for offering his talents on the piano during the reception. A big thank you to parent volunteers: Irene Brennan, Lynn Chapin, Jeanette Gantt, Sara Greenawalt, Kim Proto, and Susan Tennant whose help with setting up the show was much appreciated!

Many of the projects are available for viewing in the online art gallery on our bulletin board at www.unquowa.org.

Krissy Sabol, Art Teacher



Alumni At Commencement 2010



Top left photo:

Jessica Kremer, '08;
Elizabeth Kremer, '11



Top center:

Jean Winton, '34; Sharon Lauer; Betty Shaw, '30

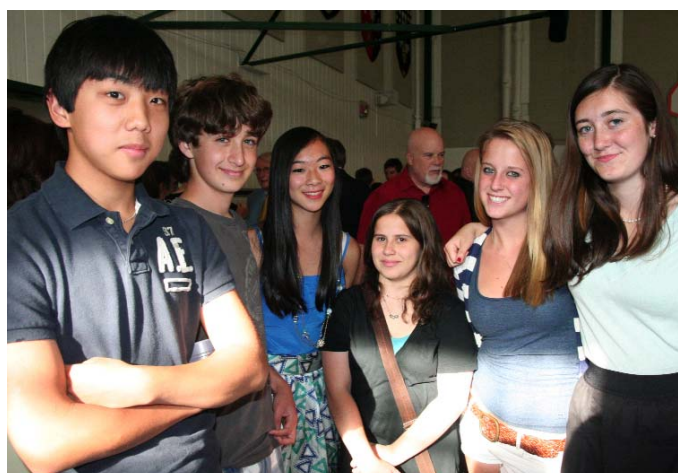


Top right:

Commencement Speaker Lauren Baratz-Logsted, '76

Bottom left:

Max Martone, '09; Matthew Kresch, '09; Catherine McNeela, '09; Sammy Brownlow, '07; Marissa Leggiadro, '09; Taylor Lopez-Balboa, '09



Bottom right:

Cecily Stoddard Stranahan, '47 giving the Invocation



Alumni News



Jill Kelly, '45, and her husband Henry, enjoyed our recent Grandparents' Day with her granddaughter, Maeve, grade 4. Jill served on our Board of Governors for a number of years and was also a Town of Fairfield Selectman.



Bram Frank, '67, lives in Florida where he is a martial arts instructor to police and military personnel, as well as an author and inventor. He has been inducted into multiple halls of fame for the martial arts. Bram remembers going to Unquowa as "one of the best events of my life: good people, good schooling and a great environment to grow up in."

Condolences

Ellen MacArthur Bedford, '35, passed away in May at Broad-mead, a retirement community in Cockeysville, Maryland, where she had been a resident for a number of years. Our condolences to her family and friends.



Wendy DeVier, '52 (right) and **Mary Anne Whalen, '52** (left) have been in touch with us recently and are eager to find their Unquowa classmates. Wendy lives in Lexington, KY where she has been in the horse business for years and is now very involved in politics. Mary Anne is a retired pediatric neurologist and lives in Cooperstown, NY. She recently travelled to Saigon.



Linda Aikenhead Seed, '52, (left) with her husband, Peter, and former classmate, **Wendy DeVier, '52** lives with her husband in Vero Beach, Florida. They've been married for 50 years and Linda is pleased to report that both of her children are happily married and that she has four lovely granddaughters.

John Tenn, '76, is a detective in the Bridgeport Police Department and Marine Corp veteran. John still remembers the names of each of the teachers he had at Unquowa as well as the softball throw on Field Day, Ms. Gray's art class, Mrs. Van der Kroef and a school camping trip to Vermont.

Join The Unquowa School Fan Page



Find us on Facebook



Laurent Tennant, '99, also visited us on Grandparents' and Special Friends Day and is pictured with nephew, Patrick, grade 6. Lauren is working in New York City and specializes in providing micro insurance to businesses in developing countries.



Kevin Portanova, '03, pictured with his fiancée and Mrs. Haseltine, visited in the spring. Kevin is attending Sussex Community College and is still playing baseball.



Camilla Wallenberg, '08, was on her way back to Sweden from the Galapagos Islands this spring when the eruptions in Iceland resulted in a much longer than planned stop in New York. She and her mom, Anna, stopped by to say hello to friends and teachers.



THE UNQUOWA SCHOOL

981 Stratfield Road, Fairfield, CT 06825-1697

*Cura Futuri Nobis ~
The Future is in Our Care.*

Read the *About U.S.* on our website — in color! www.unquowa.org/bulletin-board



On May 18, 2010 area alums from the class of 2000 gathered for their 10 year reunion at a local restaurant with Unquowa faculty and friends. Jimmy Tomaselli, Maggie Proctor, Jordan Warren and Shannon Cain joined us for a fun evening of reminiscing about their years at Unquowa, looking through old yearbooks, catching up with each other and hearing a bit from Sharon Lauer, Head of School, about what's happening at school today.